MIS0855: Data Science

Assignment 2: Analyze a Data Set Using Tableau

Task:

Use Tableau to analyze and reveal various relationships within a data set.

Scenario:

Earlier in the course you worked with a data set containing fuel economy data for 2015 model year cars. Now you’re going to work with that same data set in Tableau to answer a series of questions.

Deliverable:

1. Create a Tableau workbook based on the Excel data file “2015 Car Fuel Econ.xlsx.”
2. Create eight data visualizations, one for each question listed on the next page. Each visualization should be on a separate worksheet within the workbook and it should provide the answer to the complete question. Label each worksheet in the Tableau workbook as “Question 1,” “Question 2,” and so on.
3. Using the visualization you created in 2 above, answer each question using the Deliverable Worksheet at the end of this document.
4. You should use the chart type specified by the question.

Tips:

* You should construct your visualizations so that they appropriately display the data.
* You should create a graphic for all questions EXCEPT question 2 – for that one create a text table.
* Keep in mind principles that we’ve discussed in class, such as good use of colors, legends, scale, and aspect ratio. Don’t be afraid to play around with fonts and colors. Also remember, simplicity is good.
* Make sure you are aware of when to use sums versus averages.
* Take the hints seriously – they will help you!

You should email the Deliverable Worksheet and your Tableau Workbook to me by the start of class on the due date.

Grading:

For each question, your work will be evaluated using the following criteria:

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| --- | --- | --- |
| Criteria | Weight | Description |
| Answer | 50% | Is the answer to the question correct? |
| Visualization Method | 20% | Is the right visualization chosen as specified in the instructions? |
| Visualization Design | 30% | Are the axes and data points labeled properly and readable? |

Questions:

Question 1 – Use a treemap:

Which car manufacturer has the greatest number of car models (carline)?  
(consider variations as separate models-use count function – i.e., BMW 228i versus BMW 228i xDrive)

Question 2 – Use a single data table:

1. Which car manufacturer has the highest average fuel economy for city driving?
2. Which car manufacturer has the highest average fuel economy for highway driving?

Question 3 – Use a bar chart:

Which car model as the greatest average difference between its highway fuel economy and its city fuel economy?  
(HINT: Create a calculated field for the difference and then create a graphic using that value.)

Question 4 – Use a line chart:

What is the relationship between average (combined) fuel economy and more powerful engines (i.e., higher engine displacement)? (i.e., when one variable is high/low, what is the value of the other one?)

Question 5 – Use a bar chart:

1. Which transmission type has the highest overall average fuel economy?
2. Which transmission type has the worst overall average fuel economy?

Question 6 – Use a bar chart:

Which manufacturers have, on average, more powerful engines in their four-wheel drive small SUVs than their two-wheel drive small SUVs? (HINT: Use a filter!)

Question 7 – Use a scatter plot:

1. What is the relationship between city fuel economy (MPG) and highway fuel economy (MPG)?
2. Using the same graphic, identify the single car model with the lowest city AND highway fuel economy?
3. Who makes that car?  
   (HINT: Use labels!)

Question 8 – Use a scatter plot:

1. What is the relationship between engine displacement and overall (combined) CO2 emissions?
2. Which car models get better city mileage than highway mileage?
3. What can you say about their CO2 emissions of those cars in (b), compared to the rest of the group?

(HINTS: Use a calculated field to create a categorical variable to differentiate between the two groups. You will use the measure from the calculated field you created in question 3 within this new calculated field. Then use that variable to color code your data points. Finally, put labels containing the model names on your data points.)

Deliverable Worksheet Name \_\_\_\_Reed Ceniviva\_\_\_

Use this worksheet to complete the assignment. The questions are on page 2.

|  |  |
| --- | --- |
| Question | Your Answer |
| 1 | General Motors has the greatest number of car models |
| 2a | Mitsubishi Motors Co |
| 2b | MAZDA |
| 3 | Chrysler 200 |
| 4 | When the engine displacement is low, the Combined Fuel Economy is better. When the engine displacement is high, the combined fuel economy is lower. Had difficulty getting the line graph to work. |
| 5a | Auto (Continuously Variable) has the highest overall average fuel economy for transmissions. |
| 5b | Manual Transmission has the worst overall average fuel economy. |
| 6 | Mitsubishi Motors, BMW, VW, Volvo, MAZDA, Chrysler Group LLC and GM had 4-wheel drive small SUV vehicles that on average have higher engine displacement than their 2-wheel drive small SUV vehicles. |
| 7a | City FE and Highway FE are positively correlated. The higher the City FE the more likely the Highway FE will also be high. If the Highway FE is lower, then it is likely the City FE will also be low. |
| 7b | The Volkswagen Veyron has the lowest city and highway fuel economy. |
| 7c | Volkswagen makes the Veyron |
| 8a | There is a positive correlation between Engine Displacement and CO2 emissions. The higher the number for engine displacement the higher the CO2 emission rates |
| 8b | Toyota RX 450h AWD and RX 450h, Ford Fusion Hybrid FWD and MKZ Hybrid FWD |
| 8c | The emissions of these vehicles from part b are far better than all/most of the other car models. The emissions of those cars are between 200-350 while other vehicles get as high as 847. |